



A P E G S

*Association of Professional Engineers
& Geoscientists of Saskatchewan*

Policy Number: REG7.0

Policy Name: Competence in English

Effective Date: April 12, 2013

Policy:

Satisfying the English language requirement is part of the requirements for Professional registration.

All Professional member applicants whose first language is not English or who have not completed a university degree (or taught courses) at an institution where the language of instruction was English must demonstrate their competence in English by writing an approved English language test and obtaining the required grade/level (see Table 1 in Reg7.0 Attachment 1).

Marks obtained in tests of competence in English other than those shown in Table 1 will not be accepted in lieu of these tests unless it can be demonstrated through official means that the test score attained is equivalent to one of those shown in Table 1. Otherwise, the supplemental test results may be included as supporting evidence in a letter of appeal of the test requirement.

Appeal

Applicants may appeal the requirement to write an accepted test.

A candidate who wishes to appeal the English language requirement must submit to APEGGS an argument in his/her own handwriting, why such a requirement should be waived; accompanied by at least one reference who can support the English language competency. At least one reference must be from a professional engineer or professional geoscientist who has personal knowledge of the applicant's ability in reading, writing, speaking and listening.

A personal interview may be arranged as part of the appeal process.

Rationale: Competence in the English language in the practice of engineering or geoscience in Saskatchewan is essential for public safety.



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Attachment 1 to Policy REG7.0 – Competence in English

Table 1. Matrix of correlation between Canadian Language Benchmark Assessment Test (CLBA) with other commonly used English Language Tests. The required level on the CLBA is level 8 in all areas (speaking, listening, etc). The acceptable level in all tests is highlighted in yellow. This matrix has been slightly modified from one found in the ENHANCED LANGUAGE TRAINING (ELT) PROGRAM MANUAL Immigration Services Division, Ministry of Advanced Education, Employment and Immigration (Updated - June 2010).

Stage	CLBA		LINC	UofR	UofS	CanTest	TOEFL IBT	IELTS (academic)	TOEIC						
Basic Proficiency		1	1			n/a									
		2	2												
	Reading	3	3	010	10	n/a	38	Band 3.5	E level 10-220						
	Writing	3													
	Speaking	4													
	Listening	4	4	020	20	n/a	45	Band 4.0							
	Reading	4													
	Writing	4													
	Speaking	5													
Listening	5	5	020/030	30	n/a	52	Band 4.5	D level 220-470							
Reading	5														
Writing	5														
Speaking	6														
Listening	6														
Intermediate Proficiency	Reading	6	6	030/040	40	Band 3.0	61	Band 5.0							
	Writing	6													
	Speaking	7													
	Listening	7													
	Reading	7	7	040	40	Band 3.5	70	Band 5.5	C level 470-730						
	writing	7													
	Speaking	8													
Listening	8	050*	Uprep 1&2	Band 4.0	80	Band 6.0									
Reading	8														
writing	8	9	050	Uprep 1&2	Band 4.5	90	Band 6.5	B level 730-860							
Advanced Proficiency	10														
11												Band 5.0+	110	Band 7.0	
12												Band 5.0+	110	Band 7.5+	A level 860-990

* Both “credit” and “non-credit” are acceptable.